H Appendix 1: Use of *Artificial Intelligence* (AI)

General Information

- The use of AI-supported text or image generators (e. g. u:ai, DeepL, ChatGPT, DALL-E, Gemini, Midjourney) must be made transparent if content is taken from these systems or used to create texts or images (including charts/diagrams) (see also *List of Aids* [I Appendix 1]).
- AI systems are not considered traditional scientific sources, as they have no verifiable authorship, their statements are not permanently reproducible and the content is not necessarily based on valid sources. They may therefore only be used with the consent of the supervisor or as part of clearly defined tasks (see also *List of Aids* [I Appendix 2]).
- AI must not be used as a source for empirical or historical facts. Literature references or quotations from AI systems must always be checked and proved independently. Plagiarism through literal or analogous adoption without labelling is considered a violation of proper academic practice or an attempt to deceive (cf. *Code of Good Practice for Doctoral Schools*).
- If content has been adopted or paraphrased from an AI, this must be indicated, possibly (also) in the *List of Aids*.
- The guidelines of the Faculty of Catholic Theology regarding AI must always be strictly observed: https://ssc-kaththeologie.univie.ac.at/en/organising-your-studies/ai-in-studies/ [accessed: 12 August 2025].

List of Aids

Aids/tools used	Type(s) of use	Affected chapters or parts	Documentation
Gemini	Was used to obtain a proposal for the compilation of chapter outlines. Note: The proposals were subsequently revised.	Chapters 3 and 7	https://gemini.google.com

Footnote

Name of the Tool [accessed: Day Month Year; Note(s)]. {Prompt: …}[1]

"Pontifical shoes were liturgical shoes worn by bishops during solemn ceremonies, richly decorated and part of the traditional pontifical vestments symbolizing episcopal dignity and authority."[35]

[35] OpenAI ChatGPT 4o [accessed: 29 August 2025; result unchanged]. Prompt: "What were pontifical shoes? Give an explanation in maximal 30 words."

"The liturgical Braga Usus is completely suppressed in its own archdiocese nowadays for various reasons."[12]

[12] Joaquim Félix Carvalho, A liturgia em Braga, in: Didaskalia 37 (2007) 167–185, here: 182. Translation from Portuguese original text by DeepL Translator [accessed: 28 August 2025; with own corrections].[2]

Fig. 3: Image created with ChatGPT 4o [accessed: 31 August 2025; accepted without changes]. Prompt n. 2 used[3] see in *Appendix B*.

Fig. 3: Fawn in a Forest (AI)

[1] Despite displaying the prompts, there is no guarantee that exactly same texts or images would be created again if these prompts were reused. If desired, prompts can also be documented in detail in a separate appendix.

[2] The original text, if it is not too long, may be added: "Original Portuguese text: 'O uso litúrgico de Braga está hoje completamente suprimido na sua própria arquidiocese por várias razões.'"

[3] Prompt used here: "Create a color image with a golden baroque frame. The image shows a young deer standing in the forest. It is eating a mushroom. In the background, you can see a small wooden hut with a broken roof. The sun is shining and casting shadows in the forest."

I Appendix 2: List of Aids

General Information[1]

It can be not only useful but, also necessary to list all aids / tools used in a separate *List of Aids* at the end of an academic paper or study. When a *List of Aids* is attached, it is possible to see at a glance which aids were used in the preparation of the text, where and how they were used, and to what extent. A *List of Aids* only complements the relevant citation standards, bibliographies, reference lists, and the description of the methods and tools used in the thesis, but it does not replace any of them.
In any case, *Lists of Aids* used should always include the following information:

- the specific aid / tool that was used
- the purpose for which the aid / tool was used
- information on the parts of the academic paper or thesis that were created using the aid in question
- {documentation (e. g. URL) of a shared link to the LLM prompting history (e. g. for ChatGPT or Gemini), if available}

Analog Aids

Analog aids can also be listed collectively. These include, for example, the Bible translations used in the study.

Examples of analog aids

Unless otherwise stated in the List of Abbreviations, all abbreviations used in the study follow:

> Siegfried M. SCHWERTNER, International Glossary of Abbreviations for Theology and Related Subjects, Berlin – Boston ^{3}2014.

Unless otherwise noted, all English Bible quotations are taken from the Revised Standard Version, Second Catholic Edition (RSV-2CE):

> The Holy Bible. Revised Standard Version, Second Catholic Edition. Compact Edition, San Francisco 2006.
>
> [The psalms are numbered according to the Hebrew Bible. Within the liturgical texts in Latin, which are based on the numbering of the LXX / Vulgate, both numberings are provided.]

[1] Adapted from: www.wu.ac.at, www.uni-due.de and dslw.philhist.unibas.ch [accessed: 25 August 2025].

Selected examples of AI-based aids / tools

Aids/tools used	Type(s) of use	Affected chapters or parts	Documentation (e.g. shared link, prompt[1])
ChatGPT	Was used in the paper to stylistically improve individual passages limited to linguistic editing.	Chapter: "Literature"	[insert shared link here][2]
ChatGPT	Was used to pre-structure answers to open ended questions as part of the qualitative content analysis used.	Chapter: "Methodology" – Description of the analysis	https://chat.openai.com
Elicit	Was used in the paper to find and summarize literature relevant to the research question "xyz". Adopted text passages were cited following APA style.	Chapter: "Research Status" (p. 15–28)	https://elicit.com/?workflow=table-of-papers
DeepL Translator	Was used in the thesis to translate newspaper articles from the respective original language (in particular Chinese and Portuguese). Note: Translations were manually corrected where necessary.	Chapter: "Opinion in the international media landscape on …" Note: The original and translated articles can be found in the appendix. Their use has been cited in the thesis.	www.deepl.com/en/translator
DeepL Translator	Was used to translate all quoted foreign-language text passages. Note: The quality of the translations has been reviewed by the author.	Throughout the entire work	www.deepl.com/en/translator
DeepL Write	Was used to improve the linguistic style.	Abstract (p. 98)	www.deepl.com/en/write

[1] A prompt contains one or more of the following elements: (a) a specific task or **instruction**; (b) external information or additional **context**; (c) **input** data or question for which one would like to find an answer; (d) **output indicator**, i. e., the type or format of the output. See also: https://youtu.be/kgBZhJnh-vk.
Prompt e. g. for an image: "Create a color image with a golden baroque frame. The image shows a young deer standing in the forest. It is eating a mushroom. In the background, one can see a small wooden hut with a broken roof. The sun is shining and casting shadows in the forest...".

[2] Information on this: help.openai.com/en/articles/7925741-chatgpt-shared-links-faq.

Aids/tools used	Type(s) of use	Affected chapters or parts	Documentation (e.g. shared link, prompt)
Gemini	Was used to obtain a proposal for the com-pi¬lation of chapter outlines. Note: The proposals were subsequently revised.	Chapters 3 and 7	https://gemini.google.com
Stable Diffusion	Was used in the thesis to create images for illus¬trative purposes. Stable Diffusion was cited as a source under each image.	Figures 1, 7 and 13	https://stablediffusionweb.com
Canva	Was used to create cycle diagrams.	Chapter: “Analysis of the Survey” (p. 60–75)	www.canva.com/graphs/ cycle-diagrams

Each tool should only be mentioned once in the left column. However, if the tool is suitable for multiple purposes, these must be differentiated as individual lines in the second and third column.